



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
AFC Bournemouth	Students actively participating in football sessions. The sessions encouraged all students of all abilities to be active. These regular sessions supported students' wellbeing and behavior.	The sessions happened once a week and was a success and kept the students interested and they also looked forward to each session.
Competitive opportunities with other Specialist Schools	Providing students with the opportunity to compete against other schools has had a positive impact with students leadership and resilience.	We are looking to build on offering a wider range of activities to compete against other Specialist Schools to support the wellbeing of our students.
Trampolining	Students have gained confidence from participating in these sessions and also enjoyed and looked forward to the weekly sessions.	This has been another success for our students and would like to offer and encourage more students to participate.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continued use of BH Live (Trampolining) for students to experience a variety of activities.	Students across the Primary phase to participate half termly.  Teaching staff and support staff to encourage students to participate in the activity.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Students to have the opportunity to develop their social and physical skills within a different environment.  More students meeting their daily physical activity target and more students encouraged to participate in PE and Sport activities.	Autumn Term - £405 Spring Term - £495 Summer Term - £540  Trampolining total for this academic year  <b>£1440.00</b>
Staff CPD and purchase of equipment	PE Teacher to support staff across the Primary phase for students to receive high quality PE lessons. Range of equipment to be purchased to deliver curriculum plan.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Primary staff will be more confident in delivering a range of PE lessons therefore more students accessing a variety of activities.	<b>£2601.75</b>

<p>The continuous employment of a Forest School Leader to work alongside school staff to provide expertise and knowledge.</p>	<p>Staff member has level 3 Forest School Leader Qualification and will continue to deliver Forest School provision. This will continue to provide expertise to lead the students in the outdoor adventure activities.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Students will continue to receive the provision within Forest School and learn key life skills and fully immerse themselves in nature.</p>	<p><b>£6745.75</b></p>
<p>Fitness Instructor Workshops</p>	<p>A range of primary year groups to attend professional fitness workshops led by a fitness expert. This will also allow our staff to develop CPD whilst observing the workshop.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All students who participated in the workshops will receive high quality guidance which will improve general fitness, coordination, resilience and balance.</p>	<p><b>£1417.00</b></p>
<p>Professional Yoga classes</p>	<p>Primary students to receive a block of Yoga sessions to support regulation, mental health, balance and coordination.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The Yoga sessions will improve the students mental health, balance, coordination and the ability to regulate positively.</p>	<p><b>£1889.50</b></p>

AFC Bournemouth delivery	Primary students to receive a block of football sessions to support their performance. The sessions will also help their confidence and resilience.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The football sessions will support the progress of the students in a positive manner whilst also helping their wellbeing and confidence playing with other students.	<b>£1500</b>
Hire of specialist facilities for Sports Day	Students to have the opportunity to compete in traditional activities both alongside and against other students within the school.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Sports Day will provide the opportunity and experience competing against and with other students supporting their confidence and wellbeing.	<b>£436</b>
Tennis sessions	Students to receive block of Tennis sessions to help improve wellbeing, coordination and balance.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Tennis sessions will provide a different experience for most of our students and will also support the recommended daily physical activity target.	<b>£420</b>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Forest School	All students within our school received high quality outdoor learning in our specific forest school area which has provided our students the opportunity to improve many skills.	Forest School is a great provision that supports the needs of our students and will continue to provide the opportunity for all students to experience outdoor learning.
Fitness Workshops	All students that attended the fitness workshops were engaged in the sessions. Most students showed progress in their fitness which supports their wellbeing and confidence.	Students that did not get the opportunity to participate in the fitness workshops will do so next academic year which broaden their experiences of the fitness workshops.
AFC Bournemouth	Students that received the specialist coaching from AFCB were fully engaged and loved the sessions that were provided.	Students that did not get the opportunity to participate in the AFCB sessions will do so next academic which will provide them the experience of receiving fun engaging football sessions.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	1%	<i>As we are a specialist school our students are working towards swimming 25 metres. Students are making progress with their swimming although the 'competently and proficiently' has not been met.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<i>Due to being a specialist school we are continually working on techniques and water safety to ensure our students are safe in the water.  Some students are able to perform some of the strokes but they cannot apply the techniques effectively.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>Due to being a specialist school we are continually working on techniques and water safety to ensure our students are safe in the water.</i></p> <p><i>Some students are able to identify safety flags and have been taught strategies for being safe in the water.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>We are continually providing opportunities for our students to participate in swimming sessions due to the benefits it offers. All primary students are offered 1 swimming session per week.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Specific staff accompany students to the pool and some assist the swimming teacher in the pool. We are hoping all staff will have the opportunity next academic year to improve their swimming knowledge through specific CPD sessions.</i></p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ross Lloyd
Governor:	
Date:	30.7.24