

## 6<sup>th</sup> Form Curriculum Map – Year 1

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Theme		Me and My Body	Relationships	Feelings & Attitudes	Keeping Safe	People Who Help Me	Lifecycles
Multicultural Days		Diwali 12 – 16 <sup>th</sup> Nov	Hanukkah 7 <sup>th</sup> -15 <sup>th</sup> Dec	Chinese new Year 3 <sup>rd</sup> Feb	Ramadan 24 <sup>th</sup> March	Easter 31 <sup>st</sup> March	Midsummer Solstice 21 <sup>st</sup> June
Relationships, Health and Sex Education (RHSE)		Body Image & Identity	Healthy Relationships	Peer Pressure / Saying no	Acceptable & unacceptable behaviour in society	Sex Ed	Sex and the media
Literacy, Communication and Language (English)	Functional Skills Speaking and Listening	Expressing opinions	Responding appropriately to questions	Communicate explanations	Follow main points of a discussion	Using appropriate language in context	Communicate on a range of topics
	Functional Skills Reading	Poetry	Fiction - Character & setting	Nonfiction - explanation texts	Short Stories	Newspaper articles	Persuasive texts
	Functional Skills Writing	Poetry	Descriptive language techniques	Instructions and explanations	Plan and write a short story	Factual writing	Persuasive writing
Mathematical Development (Numeracy)	Using Numbers and the number system	Addition and subtraction	Multiplications	Division & Common Fractions	Decimals & Rounding	Money	Number Sequences
	Using common measure, shape and space	Time		2D & 3D shapes	Perimeter & Area & Position	Length & Distance	Mass & Capacity
	Handling information & data		Extracting & organizing data				
Understanding of the World	ICT/ Computing/ Technology	Software applications	Storing information	Safety & security practices Princes's Trust – Digital Skills	Searches & web based sources	Developing different types if information	ICT based communication
	Forest School/ DfE Silver & Bronze Award	Volunteering – High Mead Farm, Skills – Cooking	Volunteering – High Mead Farm, Skills – Cooking	Volunteering – High Mead Farm, Skills – Cooking	Volunteering – High Mead Farm Skills – Cooking	Skills – Cooking Physical – Swimming & Hike	Skills – Cooking Physical – Swimming & Hike

		Physical – Swimming	Physical - Swimming	Physical - Team Games	Physical – Team Games		
Creative Development	Drama – With Actor in Residence	Getting to know you- group activities	Pantomime	Acting on film	Talent show performance Shakespeare in schools		
	Food technology	Australian Recipes Food Hygiene	Traditional British Recipes Knife skills Using an oven	Indian Recipes Using the hob	Malaysian Recipes	Students designed menu Planning and budgeting	Food you can travel with Food for occasions
	Art	Installation project Portraits	Installation project Stage Props	Installation project Chinese Art	Installation project British Artists	Installation Project Art using food	Installation Project Decay / Lifecycles
	Music – With Musician in Residence	Group sessions	Group sessions	Group sessions	Group sessions	Group sessions	Group sessions
Physical Development	PE	Swimming Team games	Swimming	Badminton / Football	Swimming	Swimming Volleyball Cricket	Swimming Short Tennis Astro Turf
PSHE		Community safety including travel training	Completing forms	Medical Services	You and the law	Drugs & alcohol Princes' s Trust Wellbeing- Healthy Eating	Emergency Services
Preparation for the workplace	Careers Work Experience	Work Experience Introduction to careers	Work Experience Personal skills Target Setting Prince's Trust – Presentation skills	Work Experience Company structures	Work Experience Local Job Market Building Opportunities	Work Experience Applying for jobs or college	Work Experience Interview techniques

## 6<sup>th</sup> Form Sensory Curriculum Map - Year 1 of rotation.

Topic/ Theme			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			Colours	Days, months and seasons	Food and drink	People in the community	Public Transport	Household chores
Personal, Social, Emotional Development (PSED)	Feelings, Behaviour and Morals Relationships with Others Self- Help		Me and My Body	Relationships	Feelings and Attitudes	Keeping Safe	People who can Help Me	Lifecycles
Physical Development (PE)	Gross Motor Skills (PE)		Aerobics Including; yoga, relaxation, stretching, Occupational Therapy targets.		Games Team games, cooperation, turn taking. Occupational therapy targets		Co-ordination Fine and gross motor skills.	
Literacy, Communication and Language (English)	Speaking and Listening	Story	New story weekly- Colourful semantics daily	New story weekly- Colourful semantics daily	New story weekly- Colourful semantics daily	New story weekly- Colourful semantics daily	New story weekly- Colourful semantics daily	New story weekly- Colourful semantics daily
		Phonics	RWI	RWI	RWI	RWI	RWI	RWI
	Reading  Writing	Functional literacy skills	Identifying colours in the community and meanings behind them e.g. traffic lights  -Typing -Communication -Following directions involving colours e.g. Pass me the white toilet roll...	Ordering days of the week, months, seasons and relating that to your routine  Answering questions- blank level questions.	Comprehension  PECS and Communication  Functional Skills in Reading and writing  Reading a menu	Communicating in the community  Reading and understanding community safety signs	Functional Skills in Reading and writing  Handwriting/typing practice.  Reading key words	Reading and understanding a household chores timetable  Communicating a need for help- specifying what help they want for HA
Mathematical Development	Functional Mathematics		Money -Identifying coins by colour and shape	Time -Recognising numbers on a clock	Measuring -Heavy or light -Tall or short	Number -Number recognition	Money -Identifying coins by color and shape	Time Recognizing numbers on a clock

		<ul style="list-style-type: none"> <li>-Putting money into self-service checkouts</li> <li>-Using a chip and pin machine</li> <li>-Identifying and reading a price tag in a shop</li> </ul>	<ul style="list-style-type: none"> <li>-Asking an adult for the -time</li> <li>-Reading a clock</li> <li>- Understanding what events happen at what time of the day e.g. dinner in the evening</li> </ul>	<ul style="list-style-type: none"> <li>- Weighing cooking ingredients</li> </ul>	<ul style="list-style-type: none"> <li>- Number formation</li> <li>- counting</li> <li>- Comparing numbers</li> </ul>	<ul style="list-style-type: none"> <li>-Putting money into self-service checkouts</li> <li>-Using a chip and pin machine</li> <li>-Identifying and reading a price tag in a shop</li> </ul>	<ul style="list-style-type: none"> <li>-Asking an adult for the -time</li> <li>-Reading a clock</li> <li>- Understanding what events happen at what time of the day e.g. dinner in the evening</li> </ul>
Understanding of the World	The World/ Humanities	<p>My Home- United Kingdom</p> <p>Outings into the local community</p> <p>Where do I live</p>	<p>Days, months, seasons.</p> <p>Knowing my date of birth</p>	Where does food come from- supermarkets, places to eat, farms and growing centers	<p>People who help us</p> <ul style="list-style-type: none"> <li>-Asking for help</li> <li>-who we can trust</li> <li>-What jobs they do</li> </ul>	<p>Public transport</p> <ul style="list-style-type: none"> <li>-Identifying transport vehicle</li> <li>-Using public transport</li> </ul>	<p>Chores</p> <ul style="list-style-type: none"> <li>-Completing household chores</li> </ul>
	Scientific Enquiry	Lights and Colour	Seasonal changes- Awareness of the world around them.	Food and senses	Human life cycles	Germes	Pet care
	Pfa	<p><b>Safety in the community</b></p> <p>Road crossing, Identifying safety signs, stranger danger, animal danger, water safety etc.</p>	<p><b>Weather</b></p> <p>What we wear in different weather conditions and why.</p> <p>Identifying and requesting items of clothing</p>	<p><b>Cooking</b></p> <p>Safety in the kitchen</p> <p>Where we store food</p>	<p><b>Taking care of yourself</b></p> <ul style="list-style-type: none"> <li>-healthy eating</li> <li>-personal care</li> <li>-dental care</li> </ul>	<p><b>Public awareness</b></p> <p>Who we can trust in public.</p> <p>Appropriate behaviours</p> <p>Being safe</p>	<p><b>Household chores</b></p> <p>Consolidation of skills and learning new household skills.</p>

	ICT	Typing skills	Using a mouse	Searching online	Using hardware	Typing skills	ICT for pleasure/relaxation
Creative Development	Art and D&T	Sensory colour based art	Natural sensory art-  Making art with natural materials	Fun with food and food exploration  Making things out of food	Collages- linked to topic	Textures	Printing
	Cooking/ Food Technology	Making Breakfasts Including- recipes, associated words, life skills, independence in the kitchen, sensory exploration		Making Snack  Including- recipes, associated words, life skills, independence in the kitchen, sensory exploration		Making lunch  Including- recipes, associated words, life skills, independence in the kitchen, sensory exploration	