

The Early Years and KS1 curriculum sets out to ensure students develop 'ready to learn' skills through a fun, child centred approach.

By the end of KS1 every child aims to:

- have an identified functional communication system individualised to their needs
- understand a simple instruction from a familiar adult in a familiar context with appropriate supports
- have a stage appropriate level of independence with their self-care
- engage with sensory regulation activities to manage their sensory needs
- demonstrate joint attention
- engage in an adult led activity
- transition from one activity to another with appropriate levels of staff support
- be able to learn and play alongside their peers with support as required

These outcomes provide a broad outline and will be differentiated for individual students for example, some students may demonstrate joint attention for 30 seconds others for 15 minutes.

The above skills are developed through topic based schemes of work delivered through a combination of play based learning and structured adult led activities. The topics are used as a vehicle to engage students in a broad and balanced curriculum whilst focusing on the intending outcomes outlined above. These activities are then supported by interventions such as Attention Autism, PEIC-D, Intensive Interaction and Tac Pac.

The impact of the Early Years and KS1 curriculum is monitored through Tapestry learning journeys and EHCP reviews.

Other documents to use alongside this one include:

- EYFS and KS1 rolling programs
- Half termly planners
- Half term overviews
- Lesson plans
- Class timetables

Curriculum Focus	Early Learning Area	EHCP Area	PfA Area	Intent When leaving KS1 every child will:	Justification Reason for prioritising in Early Years and KS1:	Implementation
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Communication Skills	Communication and Language	Communication and Interaction	Employment Community Inclusion	<p>have an identified functional communication system individualised to their needs</p> <p>understand a simple instruction from a familiar adult in a familiar context with appropriate supports</p>	<p>Ability to communicate needs and wants by a consistent means</p> <p>Reduced frustration</p> <p>Reduced challenging behaviour</p> <p>Enhanced self esteem</p> <p>Ability to understand what is happening during the day</p> <p>Increase ability to access learning opportunity</p> <p>Increase ability to share understanding</p> <p>Skills generalised to home</p> <p>Skills beginning to be generalized in community</p>	<p>SaLT Input</p> <p>Total communication environment</p> <p>Schedules and visuals</p> <p>AAC – PECS, Signalong, Objects of Reference, Assistive Technology</p> <p>Attention Autism</p> <p>Topic vocabulary</p> <p>Identified key vocabulary</p> <p>Language rich activities</p> <p>Daily stories and reading</p> <p>Songs and rhymes</p> <p>Colour semantics</p> <p>Blank level questioning</p> <p>Modelling</p>
Self Help Skills	Personal, Social and Emotional Development	Sensory and Physical Self Help and Independence	Health Independent Living	<p>have a stage appropriate level of independence with their self-care</p> <p>engage with sensory regulation activities to manage their sensory needs</p>	<p>Enhanced self esteem</p> <p>Ability to manage own toileting or some elements of toileting</p> <p>Engage with hand washing</p> <p>Improved hygiene</p> <p>Sensory needs met</p> <p>Staff and parents/ carers to have an understanding of child's sensory needs and how to support them</p> <p>Higher levels of engagement with learning opportunities</p>	<p>Toilet Training Programs</p> <p>In the moment skills teaching e.g. hand washing</p> <p>OT Input</p> <p>Schedule and visuals</p> <p>Zones of regulations</p> <p>Behaviour support plans</p> <p>Opportunities for dressing practice e.g. swimming and PE</p> <p>Fun with foods program</p> <p>Sensory regulation environments and activities</p>
Skills to Learn	Characteristics of Effective Learning	Cognition and Learning	Employment	<p>demonstrate joint attention</p> <p>engage in an adult led activity</p> <p>transition from one activity to another with appropriate levels of staff support</p>	<p>Ability to engage in adult led activities</p> <p>Ability to focus attention</p> <p>Ability to learn alongside others</p> <p>Skills in exploring, investigating and engaging in open ended activities</p> <p>Ability to sit at a table with flexible seating options</p> <p>Ability to move on from a self directed or motivating activity</p>	<p>Attention Autism</p> <p>PEIC-D</p> <p>Intensive Interaction</p> <p>Continuous Provision</p> <p>In the moment planning</p> <p>Utilizing students interests in planning</p> <p>Enrichment</p> <p>Tac Pac</p> <p>TEACCH workstations</p> <p>Visuals and schedules</p> <p>Objects of reference</p>

					Ability to move between activities Ability to move between environments	Total Communication Environment
Social Skills and Social Understanding	Personal, Social and Emotional Development	Social, Emotional and Mental Health	Employment Community Inclusion	be able to learn and play alongside their peers with support as required form safe, appropriate and meaningful relationships with others (staff or students) with support as required	Students feel safe at school Ability to learn as part of a group Ability to engage in adult led activities Students have 'friends' Enhanced self esteem	Attention Autism PEIC-D Tac Pac Structured play opportunities Intensive Interaction Social stories Turn taking opportunities Social skills lessons/ activities SALT Input Well being and counselling Music, movement, art and dance therapies

Early Years and KS1 Curriculum Information

- The Early Years and KS1 Curriculum is topic based and includes elements of continuous provision
- Subjects may not appear discretely on timetable, they will all overlap and combine
- Curriculum areas such as communication, number, writing, reading, art, play, mark making, fine motor skills, etc are covered continuously throughout all areas of the curriculum at an individualized level.
- Topics and areas covered may vary due to student's interests and planning in the moment

Early Years Year 1 Curriculum Map (September 2022, 2024, 2026)

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Theme			Weather and Seasons	Festivals from Different Cultures	Forest and Woodland	Food Glorious Food	People Who Help Us	Under the Sea
Personal, Social, Emotional Development (PSED)	Feelings, Behaviour and Morals		Individualised skills development taught in the moment/ in context. Themes include: Making choices, playing with others, sharing, PEIC-D, understanding boundaries, trying new things, emotions, zones of regulation					
	Relationships with Others		Individualised skills development taught in the moment/ in context. Themes include PEIC-D, Intensive Interaction, Attention Autism, Tac Pac, turn taking, sharing, playing alongside/ cooperatively					
	Self- Help		Individualised skills development taught in the moment/ in context. Themes include Toilet training, dressing skills, hand washing, using cutlery, trying new foods, staying safe, staying healthy					
Physical Development (PE)	Gross Motor Skills (PE)		Climbing, Travelling and Jumping	Dancing and Ring Games	Ball Skills	Athletics	Horse Riding	
	Swimming		Individualised swimming targets lead by swimming instructor					
	Fine Motor Skills		Play based activities, OT programs and Individualised skill development: Activities include: Mark Making, handwriting, pincer grasp, tweezers, scissors, pegs, puzzles, twisting and turning, playdough					
Literacy, Communication and Language (English)	Speaking + Listening Reading Writing	Story	We're Going on a Bear Hunt	Rhyming stories, poems and songs linked to festivals	The Gruffalo	Kitchen Disco/ Supertato	Non-Fiction linked to People Who Help Us	Commotion in the Ocean
		Phonics	Individualised RWI Targets					
		Communication	Individualised skills development taught in the moment/ in context. Including: SaLT programs, objects of reference, PECS, signing, Attention Autism, PEIC-D, colourful semantics					
Mathematical Development	Number		Individualised Number Targets					
	Shape, Space and Measure		Sorting	Shapes	Patterns	Time	Size	Measures
Understanding of the World	The World/ Forest School		Exploring weather	Sounds in nature and the environment	Exploring woodlands and animals that live there	Planting and growing (Fruit + Vegetables)	Showing care/ concern for environment + animals	Exploring water and its effects
	People and Communities		Me and My Family	Special Occasions	Similarities and Differences What make me unique?		Different occupations	
	Scientific Enquiry		Individualised skills development taught in the moment/ in context. Including: Properties of objects, tools and their uses, simple tests and experiments					
	Technology		Mechanical and Cause + Effect Toys	Exploring computer programs and apps	Photos and Videos	ICT and Music	Real Technological Objects	Controlling Devices: Typing, Mouse, Switches
	Multi-Cultural Days (SMSC)		Diwali	Hanukkah	Chinese New Year	Ramadan	Easter	Midsummer Solstice
	Art and D&T		Painting using different materials	Festival crafts	Natural art	Food based art	Junk modelling	Drawing and mark making

Creative Development	Music	Weather songs and sounds	Music from different cultures	Sounds in nature	Using technology to make sound	Exploring sound, instruments and how to change it	Drums
	Cooking/ Food Technology (PfA)	Key Skills	Multicultural festival recipes	Gruffalo themed recipes	Following a recipe	Using technology e.g. microwave/ blender	Under the sea recipes

Early Years Year 2 Curriculum Map (September 2023, 2025, 2027)

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Theme			Fairy Tales	Celebrations	Vehicles	My Body	On Safari (Africa)	Minibeasts
Personal, Social, Emotional Development (PSED)	Feelings, Behaviour and Morals		Individualised skills development taught in the moment/ in context. Themes include: Making choices, playing with others, sharing, PEIC-D, understanding boundaries, trying new things, emotions, zones of regulation					
	Relationships with Others		Individualised skills development taught in the moment/ in context. Themes include PEIC-D, Intensive Interaction, Attention Autism, Tac Pac, turn taking, sharing, playing alongside/ cooperatively					
	Self- Help		Individualised skills development taught in the moment/ in context. Themes include Toilet training, dressing skills, hand washing, using cutlery, trying new foods, staying safe, staying healthy					
Physical Development (PE)	Gross Motor Skills (PE)		Climbing, travelling and jumping	Dancing and ring games	Ball Skills	Athletics	Horse Riding	
	Swimming		Individualised swimming targets lead by swimming instructor					
	Fine Motor Skills		Play based activities, OT programs and Individualised skill development: Activities include: Mark Making, handwriting, pincer grasp, tweezers, scissors, pegs, puzzles, twisting and turning, playdough					
Literacy, Communication and Language (English)	Speaking + Listening Reading Writing	Story	Fairytales (Goldilocks and The Gingerbread man)	Rhyming stories, poems and songs linked to festivals	We all go travelling by	Non-Fiction linked to body	Handa's Surprise	The Very Hungry Caterpillar
		Phonics	Individualised RWI Targets					
		Communication	Individualised skills development taught in the moment/ in context. Including: SaLT programs, objects of reference, PECS, signing, Attention Autism, PEIC-D, colourful semantics					
Mathematical Development	Number		Individualised Number Targets					
	Shape, Space and Measure		Size (<i>Goldilocks</i>)	Shapes	Position and direction	Measures	Patterns	Time
Understanding of the World	The World/ Forest School		Exploring the environment using different approaches		Looking after the environment	Planting and growing	Patterns and shapes in nature	Minibeasts
	People and Communities		Families	Special occasions	My community	Similarities and differences	Different Ways of Life	
	Scientific Enquiry		Individualised skills development taught in the moment/ in context. Including: Properties of objects, tools and their uses, simple tests and experiments					
	Technology		Mechanical and cause + effect toys	Exploring computer programs and apps	Photos and videos	Real technological objects	Controlling Devices: Typing, Mouse, Switches	ICT and music
	Multi-Cultural Days (SMSC)		Diwali	Hanukkah	Chinese New Year	Ramadan	Easter	Midsummer Solstice

Creative Development	Art and D&T	Fairytale crafts	Festival crafts	Junk model vehicle crafts	Body crafts	Colours and changing colour	Minibeast crafts
	Music	Nursery rhymes	Celebration and party songs	Exploring sound and how to change it	Making sounds with my body	Drums	Using technology to make sound
	Cooking/ Food Technology	Size and measures	Festival recipes	Key Skills	Using technology e.g. microwave/ blender	Recipes from Africa	Very Hungry Caterpillar Recipes

KS1 (The Bridge) Year 1 Curriculum Map (September 2022, 2024, 2026)

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Theme			Toys	Festivals and Celebrations	My 5 Senses	Farmyard	Outdoor Detectives	Summer is Coming
Personal, Social, Emotional Development (PSED)	Feelings, Behaviour and Morals		Individualised skills development taught in the moment/ in context. Themes include: Making choices, playing with others, sharing, PEIC-D, understanding boundaries, trying new things, emotions, zones of regulation					
	Relationships with Others		Individualised skills development taught in the moment/ in context. Themes include PEIC-D, Intensive Interaction, Attention Autism, Tac Pac, turn taking, sharing, playing alongside/ cooperatively					
	Self- Help		Individualised skills development taught in the moment/ in context. Themes include Toilet training, dressing skills, hand washing, using cutlery, trying new foods, staying safe, staying healthy					
Physical Development (PE)	Gross Motor Skills (PE)		Yoga (Stour Riding)	Ball games (Stour Riding)	Gymnastics (Avon Riding)	Dance (Avon Riding)	Team games	Athletics
	Swimming		Individualised swimming targets lead by swimming instructor					
	Fine Motor Skills		Play based activities, OT programs and Individualised skill development: Activities include: Mark Making, handwriting, pincer grasp, tweezers, scissors, pegs, puzzles, twisting and turning, playdough					
Literacy, Communication and Language (English)	Speaking + Listening Reading Writing	Story	Fiction/ stories linked toys	Poems, songs and rhyming stories	Fiction/ Stories linked to body and senses	Fiction/ Stories linked to farmyard	Information/ factual texts (minibeast fact files)	Information/ factual texts (link to weather and seasons)
		Phonics	Individualised RWI Targets					
		Communication	Individualised skills development taught in the moment/ in context. Including: SaLT programs, objects of reference, PECS, signing, Attention Autism, PEIC-D, colourful semantics					
Mathematical Development	Number		Individualised Number Targets					
	Shape, Space and Measure		Prepositions and directional language	Patterns and shapes	Measures: Size, weight, height, capacity	Time (Jasper's Beanstalk)	Shapes and their properties	Money
Understanding of the World	The World/ Forest School		Exploring new class environment	Shapes in the environment	Using Senses to explore the environment	Planting and growing	Minibeasts	Weather and seasons
	People and Communities		Me and others in my class	Special occasions	Similarities and differences between me and others		Me + my family + other significant relationships	
	Scientific Enquiry		Individualised skills development taught in the moment/ in context. Including: Properties of objects, tools and their uses, simple tests and experiments					
	Technology		ICT and technology toys	Mouse/ switch/ key board skills	Real Life Technology Devices e.g. remote control, camera, speaker, phones, photocopier		Differentiated computer programs and games	
E-safety as running theme throughout year								

	Multi-Cultural Days	Diwali	Hanukkah	Chinese New Year	Ramadan	Easter	Midsummer solstice
Creative Development	Art and D&T	Drawing and mark making	Festival and celebrations crafts	Multisensory media	Farmyard crafts	Outdoor/ natural crafts	Recycling and upcycling crafts
	Music	Exploring sound, instruments and how to change it	Celebration and party songs	Making sounds with my body	Using technology to make music	Sounds in nature	Drums and rhythm
	Cooking/ Food Technology	Key skills	Festival recipes	Using technology e.g. microwave/ blender	Minibeast theme recipes	Following a recipe	
	Kitchen safety and hygiene as running theme across the year						

KS1 (The Bridge) Year 2 Curriculum Map (September 2023, 2025, 2027)

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Theme			It's All About Me	Celebrations Around the World	Jungle	Be a Eco Hero	My World (Local Community)	Sports
Personal, Social, Emotional Development (PSED)	Feelings, Behaviour and Morals		Individualised skills development taught in the moment/ in context. Themes include: Making choices, playing with others, sharing, PEIC-D, understanding boundaries, trying new things, emotions, zones of regulation					
	Relationships with Others		Individualised skills development taught in the moment/ in context. Themes include PEIC-D, Intensive Interaction, Attention Autism, Tac Pac, turn taking, sharing, playing alongside/ cooperatively					
	Self- Help		Individualised skills development taught in the moment/ in context. Themes include Toilet training, dressing skills, hand washing, using cutlery, trying new foods, staying safe, staying healthy					
Physical Development (PE)	Gross Motor Skills (PE)		Yoga (Stour Riding)	Ball games (Stour Riding)	Gymnastics (Avon Riding)	Dance (Avon Riding)	Team games	Athletics
	Swimming		Individualised swimming targets lead by swimming instructor					
	Fine Motor Skills		Play based activities, OT programs and Individualised skill development: Activities include: Mark Making, handwriting, pincer grasp, tweezers, scissors, pegs, puzzles, twisting and turning, playdough					
Literacy, Communication and Language (English)	Speaking + Listening Reading Writing	Story	Fiction and stories linked to topic	Poems, songs and rhyming stories	Factual texts (fact files about jungle animals)	Fiction and stories linked to topic	Information texts	Fiction and stories linked to topic
		Phonics	Individualised RWI Targets					
		Communication	Individualised skills development taught in the moment/ in context. Including: SaLT programs, objects of reference, PECS, signing, Attention Autism, PEIC-D, colourful semantics					
Mathematical Development	Number		Individualised Number Targets					
	Shape, Space and Measure		Measures: Size, weight, height, capacity	Shapes and patterns	Shapes and their properties	Time (Jasper's Beanstalk)	Money	Prepositions and directional language
Understanding of the World	The World/ Forest School		Becoming familiar with new class environment	Shapes and patterns in the environment	Animals	Planting and growing (Jasper's Beanstalk)	Showing care and concern for environment/ living things	Sorting by criteria
	People and Communities		Me and My Family	Special Occasions	Similarities and Differences Between Me and Others		Different Occupations	
	Scientific Enquiry		Individualised skills development taught in the moment/ in context. Including: Properties of objects, tools and their uses, simple tests and experiments					
	Technology		Using + exploring ICT toys/ environments	Mouse/ switch/ key board skills	Use technology to make and contribute to fact files	Real Life Technology Devices e.g. remote control, camera, speaker, phones, photocopier		Controlling Devices e.g. Beebots, Remote Control (link to Maths)

		E-Safety as running theme throughout the year					
		Diwali	Hanukkah	Chinese New Year	Ramadan	Easter	Midsummer Solstice
Creative Development	Art and D&T	Painting and mark making	Festival Crafts	Jungle Crafts	Recycled Crafts	Junk modelling	Colours and changing colours
	Music	Making sounds with my body	Celebration and party songs	Drums and rhythm	Sounds in nature	Exploring sound and how to change it	Using technology to make music
	Cooking/ Food Technology	Key skills	Multicultural festival recipes	Jungle theme recipes	Using technology e.g. microwave/ blender		Following a recipe (link to Maths)
	Kitchen safety and hygiene as running theme throughout						