

KS2 (Pre-Formal) Year 1 Curriculum Map

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Theme			Castles and Knights	Winter Wonderland	Rainforest	Space	Transport	Mindfulness and Wellbeing
Relationships, Sex and Health Education (RHSE)	RHSE		Me and My Body	Relationships	Feelings and Attitudes	Keeping Safe	People who can Help Me	Lifecycles
	Feelings, Behaviour and Morals		Individualised skills development taught in the moment/ in context. Themes include: Making choices, playing with others, sharing, PEIC-D, understanding boundaries, trying new things, emotions, zones of regulation					
	Relationships with Others		Individualised skills development taught in the moment/ in context. Themes include PEIC-D, Intensive Interaction, Attention Autism, Tac Pac, turn taking, sharing, playing alongside/ cooperatively					
	Self- Help		Individualised skills development taught in the moment/ in context. Themes include Toilet training, dressing skills, hand washing, using cutlery, trying new foods, staying safe, staying healthy					
Physical Development (PE)	Gross Motor Skills (PE)		Ball Skills	Dance	Gymnastics	Athletics	Horse Riding	
	Swimming		Individualised swimming targets lead by swimming instructor					
	Fine Motor Skills		Play based activities, OT programs and Individualised skill development: Activities include: Mark Making, handwriting, pincer grasp, tweezers, scissors, pegs, puzzles, twisting and turning, playdough					
Literacy, Communication and Language (English)	Speaking + Listening Reading Writing	Story	Traditional Tales	Fiction / Stories linked to Winter	Information / Factual texts	Fiction / Stories linked to Space	Poems, Songs and Rhymes	Fiction / Stories linked to emotions
		Phonics	Individualised RWI Targets					
		Communication	Individualised skills development taught in the moment/ in context. Including: SaLT programs, objects of reference, PECS, signing, Attention Autism, PEIC-D, colourful semantics					
Mathematical Development	Number		Individualised Number Targets					
	Shape, Space and Measure		Shapes	Measures – Capacity/Weight	Patterns	Measures - Size	Position and Direction	Money
			Measures: Time – taught in the moment / in context					
Understanding of the World	The World/ Forest School		The Environment	Combining and Separating	Textures	Light and sound	Movement	Colour
	People and Communities		Myself and Others	Special Occasions	Similarities and Differences	My Community (local amenities)	My Community (occupations)	My Family

	Scientific Enquiry	Individualised skills development taught in the moment/ in context. Including: Properties of objects, tools and their uses, simple tests and experiments					
	Technology	Cause and Effect	Targeting and Timing	Making Choices	Light and Sound	Photos and Videos	Sequencing
		E-safety as running theme throughout year					
	Multi-Cultural Days	Diwali	Hanukkah	Chinese New Year	Ramadan	Easter	Midsummer solstice
Creative Development	Art and D&T	Drawing	Painting	Rainforest based Crafts	Printing	Transport based Crafts	Changing Colour
	Music	Traditional Rhymes	Winter / Christmas Songs	Playing Instruments	Space Songs	Transport Sounds	Relaxation Music and Sounds
	Cooking/ Food Technology	Theme Based / Fun with Food Activities Kitchen safety, Skills Acquisition and Hygiene					

KS2 (Pre-Formal) Year 2 Curriculum Map

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Theme			Dinosaurs	Festivals and Celebrations	Animals	Weather	Pirates	Food
Relationships, Sex and Health Education (RHSE)	RHSE		Me and My Body	Relationships	Feelings and Attitudes	Keeping Safe	People who can Help Me	Lifecycles
	Feelings, Behaviour and Morals		Individualised skills development taught in the moment/ in context. Themes include: Making choices, playing with others, sharing, PEIC-D, understanding boundaries, trying new things, emotions, zones of regulation					
	Relationships with Others		Individualised skills development taught in the moment/ in context. Themes include PEIC-D, Intensive Interaction, Attention Autism, Tac Pac, turn taking, sharing, playing alongside/ cooperatively					
	Self- Help		Individualised skills development taught in the moment/ in context. Themes include Toilet training, dressing skills, hand washing, using cutlery, trying new foods, staying safe, staying healthy					
Physical Development (PE)	Gross Motor Skills (PE)		Ball Skills	Dance	Gymnastics	Athletics	Horse Riding	
	Swimming		Individualised swimming targets lead by swimming instructor					
	Fine Motor Skills		Play based activities, OT programs and Individualised skill development: Activities include: Mark Making, handwriting, pincer grasp, tweezers, scissors, pegs, puzzles, twisting and turning, playdough					
Literacy, Communication and Language (English)	Speaking + Listening Reading Writing	Story	Fiction / Stories linked to Dinosaurs	Poems, Songs and Rhymes	Information / Factual texts	Fiction / Stories linked to Weather	Fiction / Stories linked to Pirates	Instructions / Recipes
		Phonics	Individualised RWI Targets					
		Communication	Individualised skills development taught in the moment/ in context. Including: SaLT programs, objects of reference, PECS, signing, Attention Autism, PEIC-D, colourful semantics					
Mathematical Development	Number		Individualised Number Targets					
	Shape, Space and Measure		Measures - Size	Shapes	Patterns	Position and Direction	Money	Measures – Capacity/Weight
			Measures: Time – taught in the moment / in context					
Understanding of the World	The World/ Forest School		The Environment	Light and Sound	Textures	Weather	Combining and Separating	Food
	People and Communities		Myself and Others	Special Occasions	Similarities and Differences	My Community (leisure activities)	My Community (shopping)	My Family

	Scientific Enquiry	Individualised skills development taught in the moment/ in context. Including: Properties of objects, tools and their uses, simple tests and experiments					
	Technology	Cause and Effect	Light and Sound	Making Choices	Sequencing	Targeting and Timing	Photos and Videos
		E-safety as running theme throughout year					
	Multi-Cultural Days	Diwali	Hanukkah	Chinese New Year	Ramadan	Easter	Midsummer solstice
Creative Development	Art and D&T	Sculpture	Changing Colour	Animal based Crafts	Weather based Crafts	Painting	Printing
	Music	Playing Instruments	Celebration and Party Songs	Animal Songs	Sounds in Nature	Sea Shanties	Cooking Sounds
	Cooking/ Food Technology	Theme Based / Fun with Food Activities Kitchen safety, Skills Acquisition and Hygiene					

Intent	Implementation	Impact
<ul style="list-style-type: none"> - Students access a broad and balanced curriculum which provides access to topics of necessity and interest. - Students develop skills for reading and writing. - Lessons are bespoke and cater towards the individual - Learning links to real life, development of skills and careers. - Students are able to make links across learning. - Students are supported to become active members of their local community. - Students develop strategies to support their understanding of emotions and effective regulation. - Students develop their communications skills - Students have a voice and are able to make choices. 	<ul style="list-style-type: none"> - Curriculum Maps to be reviewed at least once an academic year and can be subject to change. - Class teachers have contributed to the planning phase of these curriculum maps. - Lessons and activities are differentiated - Review of PSLJs and BSquared data 	<ul style="list-style-type: none"> - Students are able to apply skills to real life contexts. - Students have a toolbox of strategies that support them to remain emotionally regulated. - Students develop an understanding of their career pathway. - Students develop skills to enable access to AQA UAS in Secondary Phase

Key Stage 2- Semi-Formal/ Formal Year 1			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Theme			Me and My Body	Relationship s	Feelings and Attitudes	Keeping Safe	People who can Help Me	Lifecycles
Relationships, Health and Sex Education (RHSE)		Zones of Regulation	Me and My Body	Relationships	Feelings and Attitudes	Keeping Safe	People who can Help Me	Lifecycles
		British Values						
		Careers						
Literacy, Communicatio n and Language(English)	Speaking and Listening	Stories- exposure to texts	Fictional Stories	Poetry Stories from around the World	Fact Files	Information Texts Stories set in Imaginary Worlds	Myths and Legends	Fantasy Stories
	Communicatio n	Read, Write, Inc.	Read, Write, Inc. is taught to support students to acquire skills for fluency, comprehension and writing.					
	Reading							
	Writing		Skills Development Handwriting/ Letter Formation Fine Motor Skills Personal Information	Skills Development Handwriting/ Letter Formation Fine Motor Skills Personal Information	Skills Development Handwriting/ Letter Formation Fine Motor Skills Recipes	Skills Development Handwriting/ Letter Formation Fine Motor Skills Lists	Skills Development Handwriting/ Letter Formation Fine Motor Skills Diaries linked with emotions	Skills Development Handwriting/ Letter Formation Fine Motor Skills Descriptive about selves
Mathematical Development (Numeracy)		Number	Money Time	Multiplication and Division	Money Time	Capacity Temperature	Money Time	Recap Topics
		Shape, Space and Measure	Number and Place Value Length	Addition and Subtraction Weight	Fractions Shapes	Position and Directions Statistics	Patterns Addition and Subtraction	
Understanding of the World		Humanities- Geography/ History	Castles and Knights H	Seasonal Changes G	The World G	Astronauts and Space G	Transport H	Famous People H

	Science	Light and Sound	Materials and their Properties	Living Things	Space and Planets	Magnets	Animals
	ICT/ Computing/ Technology	Computer Skills Logging on and navigating servers	Computer Skills Internet	Computer Skills Programming	Online Safety	Computer Skills Coding	Microsoft Programmes
	Forest School						
	Multicultural Days- SMSC	Diwali	Hanaukkah	Chinese New Year	Ramadan	Easter	Midsummer Solstice
Creative Development	Art/ Design and Technology	Artistic Styles Art	Seasonal Paintings Art	Sculptures DT	Models- 2D/ 3D DT	Junk Modelling DT	Famous Pictures Art
	Food technology	Healthy Snacks	Baking	Recipes from around the World	Bread and Dough	Healthy Meals	Puddings
	Kitchen Safety						
	Skills Development PfA						
	Music						
Physical Development	PE	Ball Games	Team Games	Outdoors and Adventurous	Yoga and Relaxation	Games	Preparation for Sports Day
	Swimming						
	Gross/Fine Motor Skills						
	PfA						

Key Stage 2- Semi-Formal/ Formal Year 2			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Theme			Me and My Body	Relationships	Feelings and Attitudes	Keeping Safe	People who can Help Me	Lifecycles
Relationships, Sex and Health Education (RSHE)		Zones of Regulation British Values Careers	Me and My Body	Relationships	Feelings and Attitudes	Keeping Safe	People who can Help Me	Lifecycles
Literacy, Communication and Language(English)	Speaking and Listening Communication	Stories- exposure to texts	Fictional Stories	Poetry Stories from around the World	Fact Files	Information Texts Stories set in Imaginary Worlds	Myths and Legends	Fantasy Stories Biographies Autobiographies
	Reading	Read, Write, Inc.	Read, Write, Inc. is taught to support students to acquire skills for fluency, comprehension and writing.					
	Writing	Writing	Skills Development Handwriting/ Letter Formation Fine Motor Skills Personal Information	Skills Development Handwriting/ Letter Formation Fine Motor Skills Personal Information	Skills Development Handwriting/ Letter Formation Fine Motor Skills Recipes	Skills Development Handwriting/ Letter Formation Fine Motor Skills Lists	Skills Development Handwriting/ Letter Formation Fine Motor Skills Diaries linked with emotions	Skills Development Handwriting/ Letter Formation Fine Motor Skills Descriptive about selves
Mathematical Development (Numeracy)		Number	Money Time Number and Place Value Length	Multiplication and Division Addition and Subtraction Weight	Money Time Fractions Shapes	Capacity Temperature Position and Directions Statistics	Money Time Patterns Addition and Subtraction	Recap Topics
		Shape, Space and Measure						
Understanding of the World		Humanities- Geography/ History	Eco Warriors G	Festivals and Celebrations H	Beetles, Bugs and Minibeasts G	Land before Time H	Land Ahoy! H	Enchanted Woodlands G

	Science	Materials	Seasonal Changes	Habitats	Animals including humans	Plants	Senses
	ICT/ Computing/ Technology	Computer Skills Logging on and navigating servers	Computer Skills Internet	Computer Skills Programming	Online Safety	Computer Skills Coding	Microsoft Programmes
	Forest School						
	Multicultural Days- SMSC	Diwali	Hanaukkah	Chinese New Year	Ramadan	Easter	Midsummer Solstice
Creative Development	Art/ Design and Technology	Junk Modelling DT	Celebration Art	3D Models DT	Dinosaur Competition DT	Make a pirate costume Art	Natural Art
	Food technology	Healthy Snacks	Celebration Food	Baking	Savoury Snacks	Fruit and Vegetables	Healthy Meals
	Kitchen Safety						
	Skills Development PfA						
	Music						
Physical Development	PE	Ball Games	Team Games	Outdoors and Adventurous	Balance, Coordination and Gymnastics	Games	Preparation for Sports Day
	Swimming						
	Gross/Fine Motor Skills						
	PfA						

Key Stage 2- Semi-Formal/ Formal Year 3			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Theme			Me and My Body	Relationships	Feelings and Attitudes	Keeping Safe	People who can Help Me	Lifecycles
Relationships, Health and Sex Education (RHSE)		Zones of Regulation British Values Careers	Me and My Body	Relationships	Feelings and Attitudes	Keeping Safe	People who can Help Me	Lifecycles
Literacy, Communication and Language(English)	Speaking and Listening	Stories- exposure to texts	Fictional Stories Stories with repetitive passages	Poetry Stories from around the World	Fact Files	Information Texts Stories set in Imaginary Worlds	Myths and Legends	Fantasy Stories Biographies Autobiographies
	Communication	Read, Write, Inc.	Read, Write, Inc. is taught to support students to acquire skills for fluency, comprehension and writing.					
	Reading Writing	Writing	Skills Development Handwriting/ Letter Formation Fine Motor Skills Personal Information	Skills Development Handwriting/ Letter Formation Fine Motor Skills Personal Information	Skills Development Handwriting/ Letter Formation Fine Motor Skills Recipes	Skills Development Handwriting/ Letter Formation Fine Motor Skills Lists	Skills Development Handwriting/ Letter Formation Fine Motor Skills Diaries linked with emotions	Skills Development Handwriting/ Letter Formation Fine Motor Skills Descriptive about selves
Mathematical Development (Numeracy)		Number	Money Time Number and Place Value Length	Multiplication and Division Addition and Subtraction Weight	Money Time Fractions Shapes	Capacity Temperature Position and Directions Statistics	Money Time Patterns Addition and Subtraction	Recap Topics
		Shape, Space and Measure						
Understanding of the World		Humanities- Geography/ History	All About Me! Personal History H	The Local Community G	Oceans G	Technology H	Local History H	Road Trip G

	Science	How my body works	Scientific Enquiry	Forces and Motions	Electricity	States of Matter	Weather and Climates
	ICT/ Computing/ Technology	Computer Skills Logging on and navigating servers	Computer Skills Internet	Computer Skills Programming	Online Safety	Computer Skills Coding	Microsoft Programmes
	Forest School						
	Multicultural Days- SMSC	Diwali	Hanaukkah	Chinese New Year	Ramadan	Easter	Midsummer Solstice
Creative Development	Art/ Design and Technology	Abstract Art	Clay Sculptures DT	Colour and Tone Art	2D/ 3D Models DT	Art through the Ages Art	Structures DT
	Food technology Kitchen Safety Skills Development PfA	Our Favourite Foods		Biscuits and Drinks		Solids and Liquids- food that changes state	Recipes from around the World
	Music						
Physical Development	PE	Yoga and Relaxation	Dance	Balance, Coordination and Gymnastics	Ball Skills	Games including Team Games	Preparation for Sports Day
	Swimming						
	Gross/Fine Motor Skills						
	PfA						