

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Theme		Me and my body	Relationships	Feelings and attitudes	Keeping safe	People who can help me.	Lifecycles
Multicultural Day		Diwali 12/11/23-16/11/23	Hanukkah 07/12/23-15/12/23	Chinese New Year 3/2/2023	Ramadan 24/3/2023	Easter 31/3/2023	Midsummer Solstice 21/6/2023
Relationships, Health and Sex Education (RHSE)		Me and my body	Relationships	Feelings and attitudes	Keeping safe	People who can help me:	Lifecycles
Literacy, Communication and Language (English)	Speaking and Listening	Functional Skills: Identify and extract the main information.	Functional Skills: Make requests and ask questions.	Functional Skills: Respond appropriately to questions.	Functional Skills: Follow and understand the main points of discussions.	Functional Skills: Make appropriate contributions to group discussions.	Functional Skills: Make clear statements about information and communicate feelings and opinions on topics.
	Reading	Functional Skills: Read correctly words designated for Entry Level of student. National Curriculum:	Functional Skills: Understand the main points in texts.	Functional Skills: Understanding text about a subject.	KS3: The Boy in Striped Pyjamas KS4: The Iron Women by Ted Hughes Functional Skills: Use effective strategies to find the meaning of words.	Functional Skills: Read and understand sentences with more than one clause.	Functional Skills: Use illustrations, images, captions and organisational features to locate information.
	Writing	Functional Skills: Use a range of punctuation correctly.	Functional Skills: Use a capital letter for the personal pronoun 'I', the first letter of proper nouns and form regular plurals.	Functional Skills: Use the first, second and third place letters to sequence words in alphabetical order and use lower-case letters correctly.	Functional Skills: Communicate information, ideas and opinions clearly and in a logical sequence.	Functional Skills: Write in compound sentences, using common conjunctions.	Functional Skills: Use language appropriate for purpose and audience.

Secondary Curriculum

Mathematical Development (Numeracy)	Number	Functional Skills: Count, read, write, order and compare numbers up to 1000	Functional Skills: Count, read, write, order and compare numbers up to 1000	Functional Skills: Read, write and use decimals up to two decimal places and use multiplication and division.	Functional Skills: Recognise and interpret the symbols +, -, ×, ÷ and = appropriately and Add and subtract.	Functional Skills: Approximate by rounding numbers and use this rounded answer to check results.	Functional Skills: Recognise fractions and read, write and use decimals to one decimal place.
	Measure, Shape and Space	Functional Skills: Use and compare measures of length, capacity, weight and temperature using metric or imperial units.	Functional Skills: Read time from analogue and 24-hour digital clocks in hours and minutes. Know the number of days in a week, months and seasons in a year.	Functional Skills: Use measures of Weight, capacity and temperature. Read and use scales.	Functional Skills: Sort 2-D and 3-D shapes using properties.	Functional Skills: Recognise coins and notes and correct symbols. Calculate with money using decimal notation. Read time from analogue and 24-hour digital clocks in hours and minutes. Know the number of days in a week, months and seasons in a year.	Functional Skills: Use appropriate positional vocabulary to describe position and direction.
	Handling information and data	Functional Skills: Extract information from lists, tables, diagrams and bar charts	Functional Skills: Extract information from lists, tables, diagrams and charts and create frequency tables.	Functional Skills: Interpret information, to make comparisons and record changes.	Functional Skills: Sort and classify objects.	Functional Skills: Organise and represent information in appropriate ways.	Functional Skills: Take information from one format and represent the information in another format.
Understanding of the World	Humanities	KS3 Geography: Human geography	KS3 Geography: World's countries focusing on their environment, and regions.	KS3 History: Medieval Britain 1066-1509. The Black Death.	KS3 History: The Second World War and Winston Churchill.	KS3 GEOGRAPHY: Human geography relating to: population and urbanisation;	KS3 Geography: Physical geography: geological and climate.

Secondary Curriculum

						effects on the planet by human population.	
	Science	Key stage 3: Biology Structure and function of living organisms. Key Stage 4 : Biology Cell Biology	Key stage 3: Biology Living things and their habitats Key Stage 4: Biology Ecosystems	Key stage 3: Physics Electricity and electromagnetism Key Stage 4: Physics Electricity	Key stage 3: Physics Motion and Forces Key Stage 4: Physics Forces and motion	Key stage 3: Chemistry Earth and atmosphere Key Stage 4: Chemistry Earth and atmosphere	Key stage 3: Chemistry: The particulate nature of matter & Atoms, elements and compounds Key Stage 4: Chemistry Atomic Structure and Periodic table
	ICT/ Computing/ Technology	Functional Skills: Web Page Online safety	Functional Skills: Email Online safety	Functional Skills: Power point Online safety	Functional Skills: Email Online safety	Functional Skills: Power point Online safety	Functional Skills: Excel Online safety
	Forest School/ DfE	Key Stage 3: John Muir Discovery award: -Conservation -Discovery -Exploring -Sharing Key Stage 4 Duke Of Edinburgh Award and volunteering.	Key Stage 3: John Muir Discovery award: -Conservation -Discovery -Exploring -Sharing Key Stage 4 Duke Of Edinburgh Award and volunteering.	Key Stage 3: John Muir Discovery award: -Conservation -Discovery -Exploring -Sharing Key Stage 4 Duke Of Edinburgh Award and volunteering.	Key Stage 3: John Muir Discovery award: -Conservation -Discovery -Exploring -Sharing Key Stage 4 Duke Of Edinburgh Award and volunteering and Expedition training	Key Stage 3: John Muir Discovery award: -Conservation -Discovery -Exploring -Sharing Key Stage 4 Duke Of Edinburgh Award and volunteering and Expedition training	Key Stage 3: John Muir Discovery award: -Conservation -Discovery -Exploring -Sharing Key Stage 4 Duke Of Edinburgh Award and volunteering and Expedition training
Creative Development	Design and Technology	Scroll painting and sewing	Weaving and textiles	Kite making	ceramics and pottery- plates	Easter bonnets and baskets	Herb pouches and Sun weaving art
	Food technology	Asian food	Jewish Specialties	Chinese dishes	Turkish meals	Easter treats	European delights
	Art	Pablo Picasso Inspired Art (portrait Inspired)	Pueblo pottery	3D Pop Art project	3D art project inspired by architect Michael Wilford	Textiles Project – Artist Inspiration: Mary Corbett	Cubism project. Based it on plants and flowers (Flora and Fauna).

Secondary Curriculum

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